



# Artificial Intelligence

## 1 Artificial Intelligence and Students

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- > Students are increasingly using AI tools to assist with or generate academic work. Ensure that your school district has clear written policies on how students may and may not use AI on school assignments.
- > Many schools use cheating detection software to enforce academic integrity expectations. Research shows cheating detectors can be biased against non-native English speakers, resulting in a high rate of false positives. The U.S. Department of Education has opined that overreliance on software with such biases can be discriminatory.
- > While many concerns exist about student use of AI, this new technology also shows promise to enhance learning. Educators should design coursework in a manner that discourages improper use of AI, while leveraging AI tools to assist students.

## 2 Artificial Intelligence and Staff/Programs

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- > Surveys show teachers are using AI at the same rate as students. School districts, in collaboration with teachers, should set expectations and guidelines on how teachers can leverage new technology to assist their work in the classroom.
- > AI also shows promise in reducing time spent on clerical tasks for service providers and other school employees. For example, AI tools are highly effective at translating documents, which can be of particular benefit in special education programs serving non-English speaking families.
- > AI tools can also be used to schedule and summarize meetings. At the same time, education-focused AI tools are a poor substitute for professional judgment on tasks like drafting IEP goals. Educators should use these tools to complement—but not replace—their professional judgment.

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